

## Room 6 report on 'Making Our Own Bread'

The children have been learning about the importance of making healthy food choices, in regard to the types of foods they eat. On Wednesday morning Uwe Braun, Isaac's dad, showed Room 6 how to make bread. Uwe came with a dough he had made earlier for us to make into bread buns. While at school Uwe demonstrated the process of making bread by hand. Having an Executive Chef to work with the children was a unique experience. Many thanks Uwe for sharing your time and your expertise with the children.



Isaac pours the warm water into the flour, sugar and yeast mixture.



Uwe unwraps the bread dough after it has been left to rise.

Uwe cuts the dough into pieces for each of the children.



Each child rolls their own bread bun.



Uwe shows us how to plait the dough like he does at work.



We enjoyed eating our warm bread bun for lunch.

**Words from Mrs Waldron**

Many of you will know that I have my two wee English grandchildren, Poppy and Maisie, staying with us for four weeks. I say English because they were born and live in England, but we work very hard to make sure they know that they are also 'Kiwis'. For four glorious weeks I get the privilege of reading the good night stories and the current favourite is the *Kiwi Hokey Tokey*. I bought this quite a while ago and tried to read it over Skype but no matter how hard I tried they were just not interested, so it is to my surprise that it is now the number one choice. The *Kiwi Hokey Tokey* is written in English and Maori and full of kiwi, kunekune pigs, kea, piwakawaka, and many other beautiful NZ creatures. I have been asked 100's of times about what each Maori phrase in the book means and now Poppy is at the stage where she is telling me. We both beam with pride when she successfully says and shares the meaning of the phrase. The reason I am sharing this story with you is that it makes me think of three very important things:

1. Where you come from is an important part of who you are.
2. Personal contact beats screen-time hands down.
3. There is no greater joy than being part of a child's learning journey.

Have a great weekend and God Bless.

Debbie

# Friday Newsletter



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## Prayer Assembly

Room 7 have been learning about belonging. We all belong to a family and Jesus belonged to a family too. Families care for each other and love each other. We show manaakitanga for our families. We are part of a class, school and Parish family and we share special times with our families. In this photo the New Entrant class are sharing a cool song called, 'Jesus is My Superhero'.



Harold and Maria from the Life Education programme have left the school and will return with new messages in 2018. The lessons were focused on the school inquiry theme of Making Choices. For the Junior it was Food Choices and for the Seniors it was about Cyber Safety.

## Welcome To St Bernadette's



Aaron Alias  
Talia Lesser  
Mason Lynch



## Congratulations to this week's Mercy Award Winners

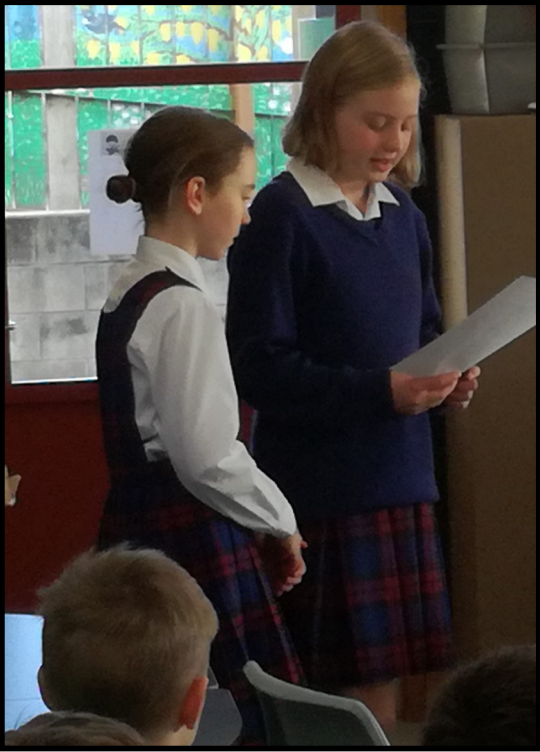
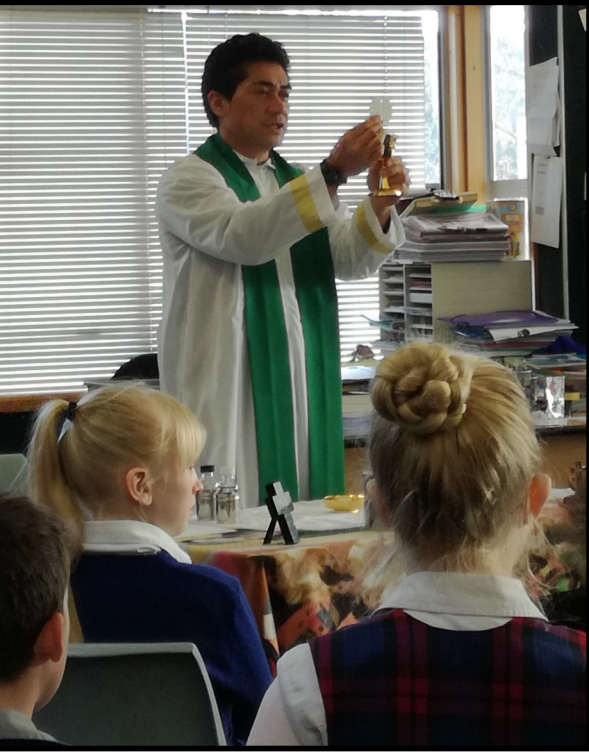
Back row: Caitlyn, Daisy, Oscar, Isaac.  
Middle Row: Evie, Jameson, Josh, Niamh, Zoe.  
Front Row: Elish, Walter, Skylah, Talita.

August 4th  
Term 3  
Week 2  
2017



# Term 3 Thursday Mass schedule begins with Room 1

Father Sani celebrated Mass in Room 1 yesterday for a congregation consisting of 30 children, three teachers, a group of parents, a grandmother and Principal Mrs Waldron. It was a lovely mix for a such a celebration and we can be very proud of the children for the way they participated and took leading roles in the liturgy for this special event. The invitation to attend these class masses has also gone out to the Mercy Parish community by way of the parish bulletin and would love to see lots of parishioners joining the children and family members on a Thursday morning at 9.30 at St Bernadette’s to celebrate the Eucharist. The schedule for the class masses is shown below. If you come along and are not sure where to go, come into the first room you find and someone will be delighted to take you to the venue for Thursday Mass.



Class Mass Timetable
10 August Room 7
17 August Room 4
24 August Room 5
31 August Room 6
7 September Room 3
21 September Room 8

Kavanagh Enrolments for 2018	It is important parents wishing to enrol their child at Kavanagh for 2018 that they make contact with Lynlea at the Parish house at St Bernadette’s (4 558933. There will be a meeting for those parents on Tuesday the 8th of August, 3.15pm at the house. Even if you are unable to make that meeting it is important that you make contact with Lynlea prior to the 8th.
Ukulele Jam	The Year 6 children are busy preparing for the annual Ukulele Jam. The Room 1 children will join 500 other children for a morning of music on Thursday the 17th of August.
Date change for Sacrament of Confirmation	The date for the Sacrament of Confirmation has now been set for the of September. A special Mass for the candidates and families is scheduled for the 20th of August. This will involve the Mass, followed by a workshop in the Pastoral Centre and a shared lunch. A letter will be send home soon to those involved.
Maori & Pacific Island Festival	Polyfest is always a highlight of the year and in 2017 it will take place during the week from the 12th to the 15th of September at the Edgar Centre. Preparation for this years event is underway and we are busy learning a Samoan, Maori and Tongan song.
‘The Gathering’ Teacher Only Day	Friday the 22nd of September will be a Teacher Only Day. Catholic Schools in the Dunedin and Southland Diocese will be closed on that day while all staff attend a conference in Alexandra. ‘The Gathering’ is held every 3 years.
Parent Teacher Meetings	Parent Teacher Meetings have been scheduled for next Monday and Tuesday, the 7th and 8th of August. A notice was sent home outlining how to book times for the meeting. If you were unable to schedule and would like to meet please contact the office or the class teacher.



PMP is a programme which aims to develop the child’s perceptions and understandings of themselves in relation to their world, though movement motor experiences. It aims to develop natural perceptions of distance and space, the pattern and order of the child’s natural world and the laws and limitations that govern the human body. Above all it aims to give the child confidence to manipulate themselves in their world to suit their best interests.

The Perceptual Motor Programme (PMP) is a step by step programme, designed to improve perceptual knowledge and judgement. This comes from physical and sensory experiences that are repeated over and over. The perceptions that are formed over time help determine how children react to their environment, to others, as well as to new ideas.

The junior children are loving the activities and making a big effort to improve their skills. This week the Year 6 children took turns to act as helpers. They really enjoyed the opportunities to work with the junior classes and it brought back some special PMP memories from a few years back.