

community NOTICEBOARD

St Bernadette's Home & School

Quiz Night

Thursday 19th May - 7pm
@ the Kensington

Teams of 4 - 6 \$5 per person

Come have a fun night out & win some great prizes!

entertainment

Remember to get your Entertainment Book at the office. Only 5 have been sold so far. The school receives 20% from every membership. To order your Entertainment Membership visit:

www.entbook.co.nz/260q507

Digital memberships are the most popular. Download it to your smart phone for easy access on the go!

Available Now

St Bernadette's School Board of Trustees Election

Nominations are invited for the election of five (5) parent representatives to the Board of Trustees. A nomination form and a notice calling for nominations have been posted to all eligible voters. Additional nomination forms can be obtained from the school office.

Please note that nominations close at noon on Friday **20 May 2016** and should be accompanied by signed candidates' statements. The voting roll is open for inspection at the school and can be viewed during normal school hours.

There will also be a list of candidates' names, as they come to hand, for inspection at the school.

Voting closes at noon on **3 June 2016**.

S McNeilly - Returning Officer

HOCKEY

A number of schools have been unable to find enough players required in order to put together a Hockey team.

The Taieri Hockey Club are putting together a junior division for years 5-6 for the up and coming hockey season and are looking for any interested players.

Please contact Mr Shaw as soon as possible if you have any children interested in playing hockey and we will be in touch with any further information.

TERM 2 ACTIVITY CHARGE

The cost for activities this term is \$15.00 per student. The two main events scheduled are:

Wizard of Oz
Kavanagh College Production
Monica Brown Concert
Holy Name Church

SCHOLASTIC
Book Club

Last day for book orders:
Friday May 27th

Friday Newsletter



16 Forbury Rd Dunedin, Phone/Fax (03) 4557-408
Email: office@stbernadettes.school.nz Web Site: stbernadettes.school.nz

Mufti today, red Sunday, uniform Monday

Friday at St Bernadette's School had a different vibe about it today as the children enjoyed the opportunity to wear some different clothes to school. A mufti day was organised for today by the Home and School Association asking families to donate household items as raffle prizes for the School Quiz Night being held next Thursday.

Sunday is Pentecost Sunday. It is a day when we are encouraged to wear something red to Mass to acknowledge the presence of the Holy Spirit in our lives. It is also the third Sunday of the month when children from the two schools in the pastoral area, St Brigid's and St Bernadette's, play particularly important roles in the liturgy. The children's presence at this monthly mass is so encouraging for our new Mercy Parish and the development of the community based at St Patrick's Basilica. We'd love the children's voices in song, and their presence at the Mass to celebrate the birthday of the church, Pentecost Sunday.

Monday is Catholic School's Day. This is a day when Catholic Schools around New Zealand pause and consider that we are part of a larger family. We will celebrate the day in different ways on Monday, but one way we will not celebrate this particular day is through mufti, as our uniform is a symbol of our unity and identity. Catholic schools around the country wear the same tunic uniform, and on this particular day it is encouraging to know that there are large number of people in so many places around the country who share the same values and beliefs as at St Bernadette's.

Mulfi	Red	Uniform

When the Highlanders take the field tonight they will take great pride in the colours they are wearing. The game is a sell out, and the Highlanders colours in the crowd will hopefully wash out the smattering of red and black. We love the strength that uniformity gives, but we also relish the opportunity to express our individuality.

Today was a mufti day! I'm sure there were many children who wore 'whatever'. There would also be those who wore something to be 'different', and there would also be those who made phone calls the night before to ensure that there was an element of uniformity. What we do know is that today was a most enjoyable day for the children, and for the Home and School Association who were very grateful for all the contributions for the raffles for next Thursday's quiz. Thank you.

What is Pentecost? We all know it was a very special time for the disciples and other Christians when they received the Holy Spirit after Jesus returned to his father. It was a time when they were commissioned to carry on the works that Jesus had started. Every Pentecost Sunday we recall that day and consider the gifts that the Holy Spirit has given us in order to live our lives. How can we use these gifts of Wisdom, Understanding, Right Judgement, Courage, Knowledge, Reverence, Wonder and Awe to make to make others' lives and our own lives more fulfilling? These are of course only words, ideas and intentions. At Sunday's Mass they will be described as symbols of fire, dove, water and the colour red. From Sunday on we are reminded to make them visible actions in our own lives.

We all feel a sense of pride in our country, our community, but there is nothing wrong with a bit of Catholic pride or solidarity once and a while. As a school and as individuals we are part of a Catholic family, a family well worth celebrating.

Did you know that: There are 65,487 students in Catholic Schools in NZ? 34,034 of these children are in Primary Schools? There are 2,721 children in Catholic primary schools in the Dunedin Diocese. There are 2,318 children in Catholic secondary schools in the Dunedin Diocese?

In the last 10 years Catholic school student numbers have gone up 4.2% while the increase for all students was 0.34%? The proportional share of students in Catholic education, as a national percentage is 8.57% (up .3% since last census)?

May 13th
2016
Term 2
Week 2

Technology Curriculum Review (Update 2).

Technology is the curriculum area scheduled for review at St Bernadette's during the first half of 2016. During Term 1 the teachers spend time revisiting their understanding of what the technology curriculum is about. In Term 2 we are putting this understanding into practice with a school inquiry topic around the topic of **'Packaging'**. Each week this term, through this newsletter and class/home communication we will update the community on what is happening in technology in the classes and also provide information about the different aspects of the Technology Curriculum itself.

ROOM 6 A Week's Worth of Packaging

This week the children in Room 6 have collected the packaging from their lunch boxes. We have grouped the packaging into rubbish and recycling.

Mr Bone's pig gets our food scraps, paper and cardboard is being recycled and we will use yoghurt pots and other containers for our Junk Art projects. It is amazing how little there is left to go in the rubbish bin each day.



Here are two photographs from Room 6 and Room 4
Above: Antonio, Vansh, Holly, Elani and Maria display the left over bottles, rappers, plastic and paper.

Right: Logan, Angie, Eilish, John, Jordan and Loken are showing their treasure boxes.

Room 1 Mystery Package

There are always opportunities for integrating a particular topic into other areas of the curriculum. For example this week the Room 1 children were challenged to write a story using the following paragraph as a starter. Obviously it was all about a package!

'There was a knock on the door, but when I reached it and asked who was there, there was no answer. I peered through the lounge window but there was no sign of anyone. Then I noticed the parcel. A brown cardboard box covered in question marks, with the words 'mystery box' written on it. I had no idea it would change my life forever. I could never imagine that the contents of this package could have such an amazing impact on my life.'

Without giving too much away, here are some of the ideas the children chose to develop. To find out more you will have to explore their 'learning caves' in the school web site next week.

- *I nervously picked up the box. Something noisily rattled inside.* Sasha
- *I picked it up and it was a pair of basketball shoes. I looked closely and saw that they belonged to Russell Westbrook.* Taitelea
- *I reached out and put my hand on the door knob and slowly, my heart racing, I turned the door knob and burst out the door.* Monique
- *I opened the box and found myself being slowly sucked into the package.* Te Atawhai
- *I cut opened the box. Inside there was a letter. It began: 'Hello you are a lucky person, you now own....'* Daniel
- *When I opened the box I saw a little doll that looked exactly the same as me.* Biddy.



Room 4 Storing precious items or collectables.

We explored a technology design brief to come up with a special package that was unique to each one of us. This project got us 'kick started' into our inquiry topic about packaging. This task also went well with art as we all had to make decisions about which pictures we choose, how we would lay them out and what words we would cut out that help express a little bit about ourselves.

Firstly our **Design Brief** asked us:

- What did we hope to achieve?
- Who is it for?
- Myself or someone special I know.
- What will it be use for?

Storing special items, keepsakes, things I like to collect.

- What materials will I need?

An old box, magazines, scissors, glue, photos, coloured paper, sparkly items.

- When did I hope to be finished by?

We wanted to complete the project by Friday.

Here are some of our finished 'treasure boxes'.



Coming Up

	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Week 3	16 Catholic Schools' Day	17	18 PMP	19 Quiz Night PMP	20 Hillside School Visit	21	22 Pentecost Children's Mass
Week 4	23	24	25 PMP	26 PMP	27 Prayer Assembly Room 3	28	29

Visit by Southside School Southland. Friday May 20

On the 20th of May St Bernadette's is hosting a visit from the students, staff and parents of Hillside School near Winton in Southland. The school visits the 'big city' every few years' and is doing so next term. The trip is being organised by Terry Child who used to teach at St Bernadette's.

The group will visit Toitu, Cadburys and other places of interest, but of course the highlight of their visit will be the Bernie Bangers Barbecue at St Bernadette's.

PMP Perceptual Motor Programme

PMP is a programme which aims to develop the child's perceptions and understandings of himself or herself in relation to her/his world, through movement/motor experiences. It aims to develop perceptions of height and space, the pattern and order of the child's natural world, the laws and limitations that govern the human body. Above all it aims to give the child confidence to manipulate him/herself in their world to suit her or his own best interests.

The Perceptual Motor Programme (PMP) is a step-by step programme, designed and individualised for the development of PERCEPTUAL KNOWLEDGE and JUDGEMENT. Perceptual knowledge/judgement comes from physical and sensory experiences that are repeated over and over. The perceptions that are formed over time help determine how children react to their environment, to others, and to new ideas.

Term 2 Prayer Assembly Dates. Fridays at 9.15am

May 27th Room 8 Mr Wilcox	June 3rd Room 7 Mrs Christophers	June 10th Room 5 Mrs Eathorne	June 17th Room 3 Miss Fitzgerald	June 24th Room 1 Mr Shaw	July 1st Room 4 Mr Bone
---------------------------------	--	-------------------------------------	--	--------------------------------	-------------------------------

Congratulations Kavanagh and thank you for a wonderful show.

I really liked the smoke and how each time it had a different colour to match the scene.



They made it really entertaining and their props were really good and eye catching.



I liked when Dorothy and her friends sang and danced on the yellow brick road.



I liked how some of the characters played two different parts in the show.



It was a unique and humorous show.



It was the first time I've been to a show with a real dog. It captured the audience.



I liked the happy ending when Dorothy got back together with her family.



I loved the songs. They were catchy and the costumes were cool and different.

