

Domain – Special Character

Work towards understanding and implementing the new Bridging Document for the Religious Education Curriculum

Strategic Goal	Annual Goal	2018 Actions	Responsibility / Budget	Indicators of Progress
To understand and live out our Special Character.	Understanding and Implementation of the Bridging Document	<p>Special Character Leadership Personnel attend PLD related to the new document.</p> <p>Term 1 : Staff will be asked to read, reflect and give brief feedback at staff meetings on these 6 important fundamentals of the Bridging Document.</p> <ul style="list-style-type: none"> • The Metaphor of the Bridge • Being Spiritual • Considering the Learner • Being Bi-cultural • Assessing and Evaluating • Using the Bridging Document <p>Term 2 Staff will be invited to consider:</p> <ul style="list-style-type: none"> • How we can be '<i>creative in HOW we teach RE while retaining WHAT is taught</i>'. e.g Inquiry learning. • Staff will familiarise themselves with the new format of the Achievement Goals and Aims. • Staff will look at a specific strand scheduled for Term 3 and explore ways to implement their planning and learning 	Gerard and Roger will direct staff to reading summaries on each topic, provide an opportunity for feedback at staff meetings and collate feedback.	<p>Engagement of staff.</p> <p>Commonality of feedback responses.</p> <p>How are other schools in our COL progressing with the Bridging Document?</p>

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To understand and live out our Special Character.	Understanding and Implementation of the Bridging Document	<p>Term 3 The challenge for St Bernadette's in Term 3 will be to teach an RE strand during the term considering the purpose of the Bridging Document. The extent of implementation be flexible and seen as a trial. <i>'RE learning will form the foundations of a theme rather than become an ADD ON.'</i></p> <p>Term 4 An evaluation on progress made on working with the Bridging Document will be the main focus for Term 4.</p> <p>Goals for further implementation of the document will be set during this term for 2019.</p>		<p>Staff will be encouraged to consider positives and negatives of the challenges. Group suggestions and solutions will be sought.</p> <p>Part of the evaluation progress will involve feedback from students and whanau.</p>