



St Bernadette's School Board of Trustees' Governance and Management

The following are the Board's agreed Governance and Management definitions which form the basis upon which both the working relationships and the Board's policies are developed.

Governance	Management
<p>The well-being and education of the child is the Board's main focus.</p> <p>The ongoing improvement of student progress and achievement is another of focus of the Board.</p> <p>The Board acts in a stewardship role and is entrusted to work on behalf of all members of the school community. It is accountable for the school's performance, emphasises strategic leadership, sets the vision for the school and ensures compliance with legal and policy requirements.</p> <p>Board policies are at a governance level and outline clear delegations to the principal. The Board and principal form the leadership, with the role of each documented and understood. The principal reports to the Board as a whole with committees used sparingly and only when a need is identified in order to contribute to Board work.</p> <p>The Board is proactive rather than reactive in its operations and decision making and does not involve itself in the administrative details of the day to day running of the school.</p>	<p>Except where the support of the Board is requested by the principal, the Board delegates all authority and accountability for the day-to-day operational organisation of the school to the principal who must ensure compliance with both the Board's policy framework, the law of New Zealand and with the special character of the school.</p> <p>[For detail see Operational Policies]</p>