



# Annual Implementation Plan 2025

Strategic Goal 1. <b>We Believe</b> - Jesus calls us to make our world a better place. Manaakitaka / Love, Respect & Care				
Annual Goal:	Create spaces and opportunities for personal prayer. Increased opportunities to reflect and respond in different ways to scripture (survey). Increased staff confidence in teaching the RE curriculum.			
				
Initiatives	Key Actions	Measures of Success	Responsibility	Resourcing
Ākonga will grow in their knowledge and understanding of what it means to be a disciple of Jesus Christ.	To continue to build kaiako knowledge and effective delivery of Tō Tātou Whakapono - Our Faith.	Effective planning documentation. Engagement of tamariki	Special Character Leadership Team	PLD Release REA support
	To revitalise the prayer life of our kura and community.	Prayer Spaces completed and being used. Physical Environment reflects prayer life. Student engagement survey. Increased opportunities to pray in different ways and languages	Special Character Leadership Team	Home & School Leadership Release time.

Strategic Goal 2. <b>We Care</b> - We care for our ourselves, others and our whenua: Rato Awhina / Service				
Annual Goal:	95% of whanau (at least one family member) are engaged with HERO. To increase our 90% + (regular attendance) by 10% each term.			
				
Initiatives	Key Actions	Measures of Success	Responsibility	Resourcing
Ākonga and kaimahi (staff) care for themselves, each other and the world we live in.	Support whānau to ensure their tamariki can successfully engage in school.	Whānau have an increased understanding of the importance of school attendance. Attendance support systems are in place. Increased whanau engagement with HERO.	Principal Whānau Support Kaiako	Counsellor funding Well-being budget Bi-lingual support worker funding. Extra staffing.
	Culturally Responsive Pedagogical approach to teaching, learning, and assessment.	Whānau Hui feedback. Student engagement. MaC, Pasifika Research, ELL actions.	Principal Cultural Leads	Professional Development Budget.





Strategic Goal 3.		We Learn- We learn through an authentic, engaging curriculum to improve outcomes: Panekiretaka / Excellence		
Annual Target:	<b>Mathematics:</b> PaT Assessment - shift from 4.9 to 5.5 Mean Stanine <b>Year 4-6 Reading Comprehension:</b> PaT Assessment - shift from 4.7 to 5:3 Mean Stanine. <b>Year 1 Phonics Assessment:</b> 75% of learners are proficient or exceeding after 40 weeks of schooling. <b>Writing easTTle:</b> All students will have moved at least one sub-level in their easTTle assessment.			
				
Initiatives	Key Actions	Drivers	Responsibility	Resourcing
Coherent, connected language of learning across the school.	Implement the new Mathematics in a way that is effective, while also considering the well-being of staff and tamariki.	<ul style="list-style-type: none"><li>Assessment for Learning Pedagogical approach.</li><li>Professional Learning.</li><li>Building Leadership expertise.</li><li>Coaching.</li><li>Explicit, structured. teaching.</li><li>Intervention Support.</li><li>Universal Design for Learning</li><li>Culturally Responsive Teaching.</li></ul>	Principal Hub Leaders. Maths Leads Within School Kaiako	PLD Funding Teacher Only Days Principal/ AST attend MOE Workshops Leadership Release
Teachers have excellent knowledge of current pedagogical approaches.	Implement the new English Curriculum, in a way that is effective, while also considering the well-being of staff and tamariki,		Principal Hub Leaders. Literacy Leads Within School Kaiako	
NELP Objective 2: Barrier Free Access to Education (Priority 4) NELP Objective 3: Quality teaching and Leadership (Priority 5 and 6)				

