

Dates for the Diary			
Monday	Oct	26th	Labour Day (Holiday)
Friday	Oct	30th	Prayer Assembly R5
Friday	Nov	5th	Prayer Assembly R1
Friday	Nov	12th	Prayer Assembly R8
Sunday	Nov	15th	1st Holy Communion
Friday	Nov	20th	Prayer Assembly R7
Friday	Nov	27th	Prayer Assembly R6
Friday	Nov	4th	Prayer Assembly R4
Thursday	Dec	10th	School Production
Friday	Dec	11th	Prayer Assembly R3
Wednesday	Dec	16th	Last Day of Term

### No Tee-Ball or Rippa

Term 4 sports are all underway, but Tee-Ball and Rippa Rugby have Labour Weekend off. Futsal will be played next Wednesday and Touch Rugby will be played next Thursday.

We remind all team members of their responsibility to turn up on the day. Squads are dependent on everyone’s commitment to the team. One player less can mean we have to default. If for any reason you cannot play on a particular day please let the coach and school know so that we can try to find replacements or default.

### School Uniform - Term 4

The summer uniform is now in place for Term 4 and for Term 1 in 2016.  
 Blue sports shorts, blue Jersey and/or blue fleece.  
 No hoodies please.  
 Fleece jackets (Schooltex) \$35  
                                   (Warehouse) \$6  
 Blue Jerseys       \$33     Blue Shorts    \$25

### No Swimming This Term

There will be no swimming block this term as the Carisbrook School pool is under repair. At Tuesday’s Board of Trustees meeting it was decided to schedule a swimming block for Term 1 2016.

### School Production

Every two years at St Bernadette’s there is a school production. In recent years these have been held at the Kings and Queen’s auditorium. This year we will holding the production at the Mayfair Theatre. There will be a matinee and an evening performance on Thursday the 10th of December.



### Thursday Junior Assembly



- Mrs Christophers presents certificates to Mossey, Lose, Millie-Grace, Seth and Alex.
- Josh, Evie and Alex from R4 read a lovely poem to the children called 'My Family'.



### Hot Shots Day

MORE FM Have a Go at Hot Shots Day is coming up on Sunday 8 November 11am - 1pm. Visit Eastern Harbour Tennis Club (next to Bayfield High School) to play Tennis Hot Shots for FREE and win cool prizes! NZ Post Tennis Hot Shots is the national starter programme for kiwi kids aged 3-12. Smaller courts, shorter racquets and super-hittable balls mean that kids can play a proper game of tennis from the moment they step on court. Find out more at: [www.tennishotshots.kiwi](http://www.tennishotshots.kiwi)

# Friday Newsletter

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### Punavai Ole Atamai pre-schoolers visit St Bernadette’s

On Tuesday, Rooms 5 and 7 hosted seven children from Punavai Ole Atamai Pre-School. Four of the children have older brothers or sisters at St Bernadette’s. This was a great opportunity to use one our Mercy Values, Hospitality (Manaakitanga) by welcoming and sharing activities and time with our young visitors.



### Inquiry Topic Term 4 - ‘Let’s Share Stories’

The theme for this term’s Inquiry Learning is all about stories. Inquiry Learning is a teaching approach which incorporates, through a particular theme, a range of curriculum areas. It is designed to build on, and challenge student ideas and understandings. It begins with students’ prior knowledge and experience as the theme is extended, challenged and refined. During this process students and teachers draw on a range of resources and work across key learning areas. For the purposes of this inquiry unit, a ‘story’ is an account of people and events. It can be true or fictitious, designed to interest, amuse, or instruct the reader, hearer or viewer.

- A story can be read, viewed, heard or thought.
- A story can be written, told, drawn, constructed, described, modelled, acted.
- A story can also be implied or interpreted from art works, photographs and music.
- Our own personal and family stories can be recorded and told through many different ways, whakapapa, genealogy, diaries, journals, letters, social media.

The School Production, which is held every two years, will be held on the 10th of December. The theme will be ‘story telling’, and do we have a great story to share! What better conclusion and celebration for our inquiry unit. The inside pages of this newsletter are devoted to explain in a visual way, some of the different ways in which stories are shared. You are able to find out more about Inquiry Learning on the school website on the Inquiry Learning page. This page also has a link to the ‘Let’s Share Stories’ unit, planned and written by St Bernadette’s staff for our school. ([stbernadettes.school.nz/Inquiry\\_Learning](http://stbernadettes.school.nz/Inquiry_Learning))

October  
23rd  
Week 2  
2015



# 'Let's Share Stories'



**Write a story**



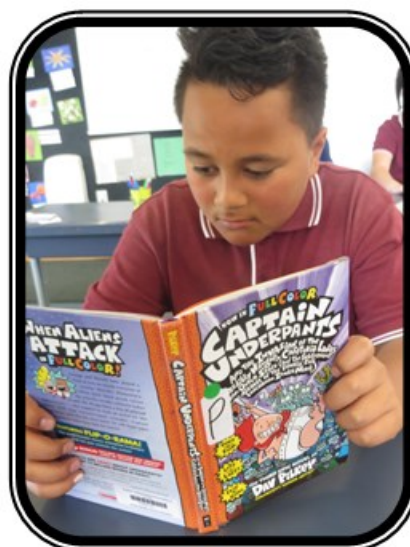
**Imagine a story**



**Dance a story**



**Read a story**



**Enjoy a story**



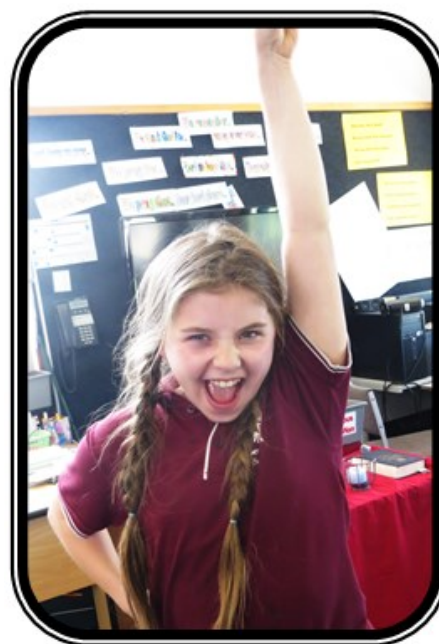
**Revisit a story**



**Share a story**



**Show a story**



**Sing a story**



**Act out a story**



**Plan a story**



**Mime a story**

## Inquiry Learning

### What is Inquiry Learning?

Inquiry Learning is a teaching method which incorporates, through a theme approach, a range of curriculum areas.

It is designed to build on, and challenge student ideas and understandings.

It begins with students' prior knowledge and experience as the work is extended, challenged and refined.

During this process students and teachers draw on a range of resources and work across key learning areas.

Inquiry Learning covers all areas of the St Bernadette's curriculum, and emphasis is given to the following curriculum areas as they are particularly suited to Inquiry Learning:

- **Social Sciences**
- **Science**
- **Health and Physical Education**
- **The Arts**
- **Technology**

### Why Teach Inquiry?

Particular skills to challenge and extend St Bernadette's students through inquiry learning include:

- **Reflecting** on the interdependence between all aspects of life in the real world.
- **Challenging** students to develop their thinking skills.
- **Catering** for individual learning styles.
- **Managing** an increasing crowded curriculum.
- **Making** more sense of the school day by linking activities.
- **Providing** students with a greater degree of control over their learning.
- **Encouraging** staff to plan and work as a team.
- **Enabling** students to transfer knowledge and skills across experiences.
- **Linking** purposes with activities more explicitly.
- **Enriching** understanding, enjoyment and reflection in learning and teaching.

### What are the benefits of Inquiry?

**Students take ownership of the learning.**

- Children are given **flexibility** and a **responsibility**.
- They see a real **purpose** in what they are learning.
- They are directly **involved** in the gathering of the information.
- They process information in a **range** of ways.
- They can have a **choice** in following opportunities of interest.
- Students are given time to **reflect** on their learning.

### What are the six inquiry stages?

Tuning In  
Finding Out  
Sorting Out  
Going Further  
Making Conclusions  
Taking Action

Find out more:  
[stbernadettes.school.nz](http://stbernadettes.school.nz)  
**Inquiry Learning**



**Listen to a story**